Step – Giving feedback on written work in a digital environment

Answers

Tool	Strengths	Weaknesses
Review tools in a word processing document i.e. track changes and comments	Teacher can correct errors with track changes. Learners can accept changes and edit work. Teacher can add comments to explain suggested changes.	Learners may simply accept changes without understanding why. Teacher has to share it with the learner using another tool (e.g. email) unlike the next option below.
A shared document e.g. Google docs, PrimaryPad	Allow peer editing and feedback. Text in different colours to show who wrote what. Can add comments. More collaborative.	One learner can accidentally delete the work of another, although previous drafts can be found.
Interactive whiteboard	Feedback can be provided to the whole class.	Only a few sentences can be displayed at one time.