Step – Materials and activities for online lessons – Reflect and share

Lindsay's answers

This task has three main stages: pre task, during the task, post task.

Pre task

If your platform has breakout rooms, students could be placed into pairs, i.e. two As or two Bs together, and put into breakout rooms to prepare their roles.

If your platform doesn't have breakout rooms then you would need an alternative approach. You could set up the role play in the lesson, eliciting typical behaviour as per the teacher's notes. Then ask learners to prepare their roles at home for homework or give them time to do it in the lesson. Which of these you choose depends very much on how much preparation the learners might need. If it's just a few minutes, in lesson is fine. If it's longer, it's better to set it as homework.

During the task

If your platform has breakout rooms, you can put learners into pairs A and B and place them in breakout rooms to conduct the role play. You can monitor each pair and take notes on their performance.

If your platform doesn't have breakout rooms, learners will need to take turns to do this in front of the whole class. To reduce the number of role plays, you could put learners into groups of four i.e. two parents and two teenage siblings who are both ignoring their homework. One could respond respectfully and the other not. This would mean four learners speak at one time rather than just two.

To encourage learners to watch and listen carefully to their classmates' role plays, you could set some success criteria and ask students to peer assess each other's performance e.g. use at least three words that we studied in the last lesson, use intonation to show your mood, use modal verbs correctly to express strong advice, obligations etc.

If your platform allows you to record the lesson and you have the learners' (and possibly their parents') permission, you could record the lesson and allow learners to watch it back at home and self-assess their performance.

Post task

Note down good use of language on the whiteboard or in the chat box to share with learners and offer recognition of strengths and improvement. Note down examples of common errors and ask learners to correct them. They could tell you orally or type their ideas into the chat box for you to check.