

# Step – Useful online tools for setting context

## Task

**Visit the online tools below and read about what each one does. Some of them you've seen before, but you might need to remind yourself about what they do. Then match each one to the lesson outlines (A–D) below.**

<a href="#">SMS Generator</a>	<a href="#">Make Beliefs Comix</a>	<a href="#">Sketch.io</a>	<a href="#">Storybird</a>
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## Answers

**A. Lesson objective: The learner will be able to name parts of the body.** The teacher brings up this website on her computer during a live lesson and draws an outline of a human body. The teacher then uses the picture to teach a young learner the names of the parts of the body.

### SKETCH.IO

**B. Lesson objective: The learners will be able to use the present continuous and 'going to' for future arrangements and plans.** Before the lesson, the teacher creates a comic strip which shows a conversation between three people talking about their plans for the evening. The teacher displays this on the shared whiteboard in the live lesson.

### MAKE BELIEFS COMIX

**C. Lesson objective: The learner will be able to understand a story in the past which uses irregular past verbs.** Before the lesson, the teacher creates a short story book which involves a large image accompanied by a short text. In the lesson, the teacher displays the story book on his screen and shares his screen with a young learner.

### STORYBIRD

**D. Lesson objective: The learner will be able to make arrangements.** Before the lesson, the teacher creates a text conversation between two people making arrangements to go out and saves it as an image. In the live lesson, the teacher displays the image on the shared whiteboard.

### SMS GENERATOR