How to Teach Online: Week 2 Students as Creators

*Here are some resources we’ve been inspired by. Make a copy of this document and add or delete as you wish.*

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| **Suitable for Children/Teenagers** | |  |
| **Article and link** | | **FutureLearn says** *(you can replace this with your own notes)* |
| **1** | [Melanie Zolnier, edtechawesomeness: Students as creators in a digital space](https://edtechawesomeness.com/2018/01/04/students-as-creators-in-a-digital-space/) | Technology-based ideas to foster creativity. |
| **2** | [Rick Wormeli:Moving Students from Passive Consumers to Active Creators](https://www.amle.org/BrowsebyTopic/WhatsNew/WNDet/TabId/270/ArtMID/888/ArticleID/526/Moving-Students-from-Passive-Consumers-to-Active-Creators.aspx) | Some innovative and original open-ended ideas which offer students the opportunity to tackle the topics in a variety of ways. Scroll to: ‘successful learning, teaching by phenomenon’ |
| **3** | [Learning Reviews: Project Based Learning](https://www.learningreviews.com/pblu) | Project Based Learning collection of a host of websites, easily searchable, organised by topics. Many are conceptualised for the traditional class, but can work asynchronously online. |
| **4** | [Anissa Lokey-Vega Kimberly Bondeson Project Based Online Learning: Meeting the Challenge](https://www.pblworks.org/blog/project-based-online-learning-meeting-challenge) | An overview of getting started with online Project Based learning. |
|  | *Add your own resources* | *Add your own resources* |
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| **Suitable for Young Adults/Adults/Higher Education** | |  |
| **Article and link** | | **FutureLearn says:** |
| **1** | [Monica Burns: EdTech Trend: Turning Students into Content Creators](https://www.channelone.com/blog_post/edtech-trend-turning-students-into-content-creators/) | Short article with some simple ideas for content your students could create if they have access to tech such as smartphones. |
| **2** | [Richard Frost, British Council: A Task-based approach](https://www.teachingenglish.org.uk/article/a-task-based-approach) | Although written with English language teaching in mind, this resource clearly outlines the different stages students go through to complete a task. It is written for face-to-face but all is applicable to online and asynchronous, group or independent learning. |
|  | *Add your own resources* | *Add your own resources* |
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| **Suitable for all** | |  |
| **Article and link** | | **FutureLearn says:** *(you can replace this with your own notes)* |
| **1** | [Jisc resource: Turning students from consumers to creators](https://www.jisc.ac.uk/news/turning-students-from-consumers-to-creators-28-feb-2019) | A summary of UK Higher Education approaches and strategies to help develop students digital skills and becoming more active learners. |
|  | *Add your own resources* | *Add your own resources* |
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