

# Step – Developing rapport and motivating learners

## Reflect and share

Needs analysis can include the following things. Of course, how much information can be gathered may depend on the learner's age and level.

- The learner's learning goals
- How the learner uses English now, or will need to use English in the future
- The learner's perception of their strengths/weaknesses in listening, speaking, reading and writing
- The learner's perception of their use of grammar, vocabulary and their pronunciation
- How confident the learner feels about using English
- How long the learner has been using English
- The learner's perception of their language level
- Any external exams the learner has taken in English
- What the learner enjoys about learning English
- What the learner dislikes about learning English
- What the learner expects from their English lessons
- The learner's job/studies, interests, family life, etc.

All of these things can help you to plan and deliver lessons that help learners to achieve their learning goals, meet their language needs and engage and motivate them.