

Step – Flipping your online classroom

Task 2 answers

A screencast made by the teacher

- + Can personalise it to the learners' needs and interests; more engaging for learners; learners like to see and hear their teacher
- Time-consuming for the teacher although materials can be used again; need access to a screencast tool and need to get used to using it

A video made by the teacher

- + Can personalise it to the learners' needs and interests; more engaging for learners; learners like to see and hear their teacher
- Time-consuming for the teacher although materials can be used again, and can be quicker than a screencast

A curated video from a website

- + Less time-consuming as it's ready-made; learners start to notice where they can access material themselves without their teacher's help
- Not always easy to find something that exactly meets the needs of your students; the quality is not always good and incorrect information might be given, so videos need to be checked carefully

A video which accompanies a coursebook

- + Ready-made materials which fit into your course, professional-looking and engaging materials
- Need to be using the right coursebook and learners need to be able to access the material; may not exactly suit the learners in your class